



Post-Secondary Admissions Exercise (PSE)

Briefing for
Parents of Sec 3 Students

23 Oct 2026



Objectives of Session

Help parents understand how to support your child in making an informed choice in their post-secondary course.

We hope that this session will help you understand:

01 Post-Secondary Admissions Exercise (PSE) Process

Navigating the new PSE workflow and key timeline milestones.

02 Guiding Your Child

Practical ways to advise and support your child on his/her options.

03 Aggregate Computation

Understanding score computation for different post-secondary pathways.



Notice



Session Recording

This session is recorded for the benefit of parents to review the content.



Slide Deck Sharing

This deck of slides will also be shared with parents after the Parent-Teacher Conference. The information will be sent via Parents' Gateway.



Context Setting

by Ms Eleanor Chia, Principal



Macro-Context of the World of Work

01 Future Job Markets

Greater acceptance and application of Artificial Intelligence creates uncertainty and opportunities in future job markets (e.g. New jobs being created every year).

02 Emphasis on Adaptability through Lifelong Learning

Higher emphasis on lifelong learning (e.g. Progressing beyond ITE).

03 Education & Career Guidance

Home-School Partnership in ECG is important for students to be self-aware of their strengths and interests to kickstart such lifelong learning.

Recent Changes to Educational Landscape

01

Flexible Banding

Removing labels of “Express”, “N(A)”, and “N(T)” to cater to students’ differing strengths and interests.

02

Multiple Pathways

Changes to admissions criteria and aggregate computations to open up more post-secondary pathways for students.

03

Learner-Centred

Enable our students to continuously learn in environments that cater to their interests, strengths and learning needs.

MOE's Recent Policy Changes

Full Subject Based Banding (FSBB)

- Availability of different post-sec pathways based on subjects at G1/G2/G3 levels
- From 2027, one Singapore-Cambridge Secondary Education Certificate (SEC) examination

Changes to Admission Exercises

- Single Post-Sec Admissions Exercise (PSE) replaces JAE/JIE/PFPAE
- Course choice order more significant in allocation algorithm

Revised Criteria for Poly/JC from 2028

- Aggregate computation of Poly courses to include a G2-equivalent subject
- JC admission criteria changed from 6 subjects (L1R5) to 5 subjects (L1R4) from 2028

Transition of all ITE Courses into Higher NITEC Courses

- All ITE courses are now streamlined into Higher NITEC Courses, offering eligible students the choice of pursuing 2-year or 3-year courses.



FSBB and Post-Secondary Admissions Exercise (PSE)

by Mr Gemonn Wah
Subject Head / Character & Citizenship Education

Key Sections



What is Post-Secondary Admissions Exercise (PSE)?

A new single, centralised admissions platform



Advising and Guiding your Child

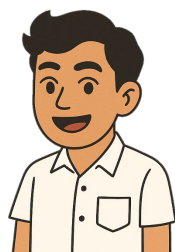
Discussing post-secondary options with your child



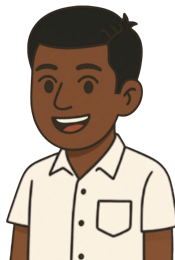
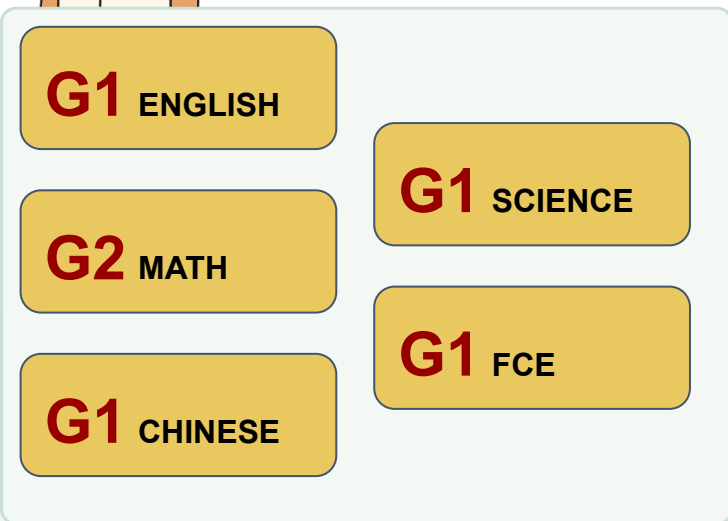
Aggregate Computation under PSE

Different institutions, different Aggregate computation methods

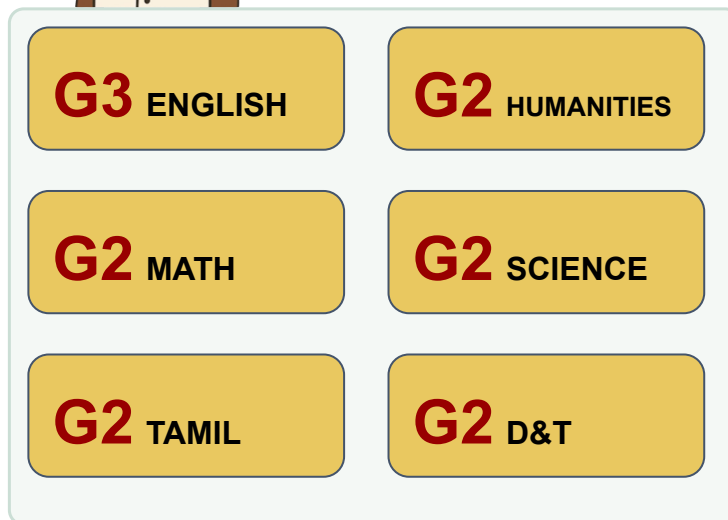
[Recap] Under Full Subject-Based Banding (FSBB), students take subjects at different subject levels based on their overall interests, strengths and learning needs.



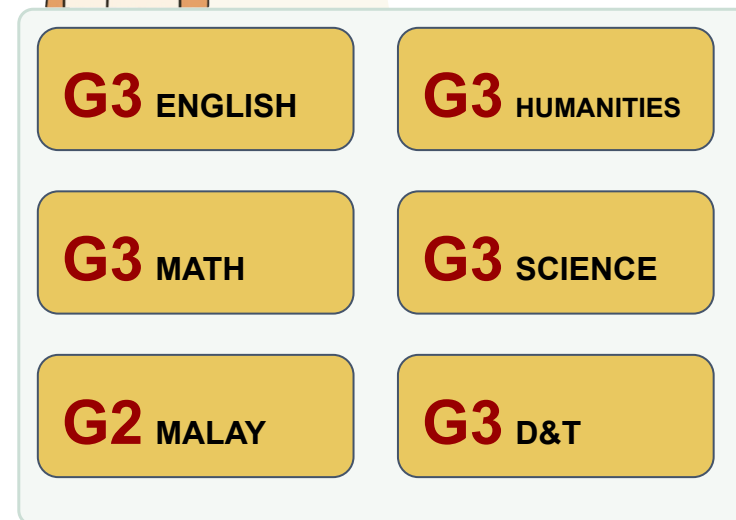
STUDENT A
(Predominantly **G1**)



STUDENT B
(Predominantly **G2**)



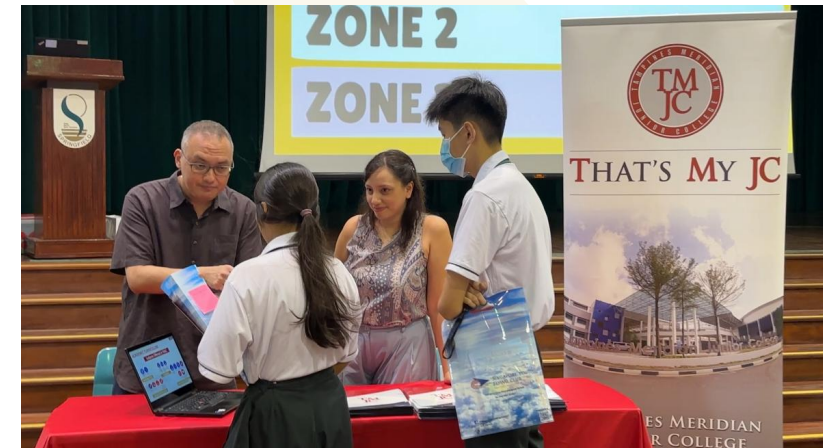
STUDENT C
(Predominantly **G3**)



With the shift towards FSBB, graduating students will apply for their post-secondary course through a new centralised system known as **PSE (Post-Secondary Admissions Exercise)**.

From 2027, graduating students will sit for a common national examination (SEC) and apply for their Post-Secondary Education Institution using a new PSE system

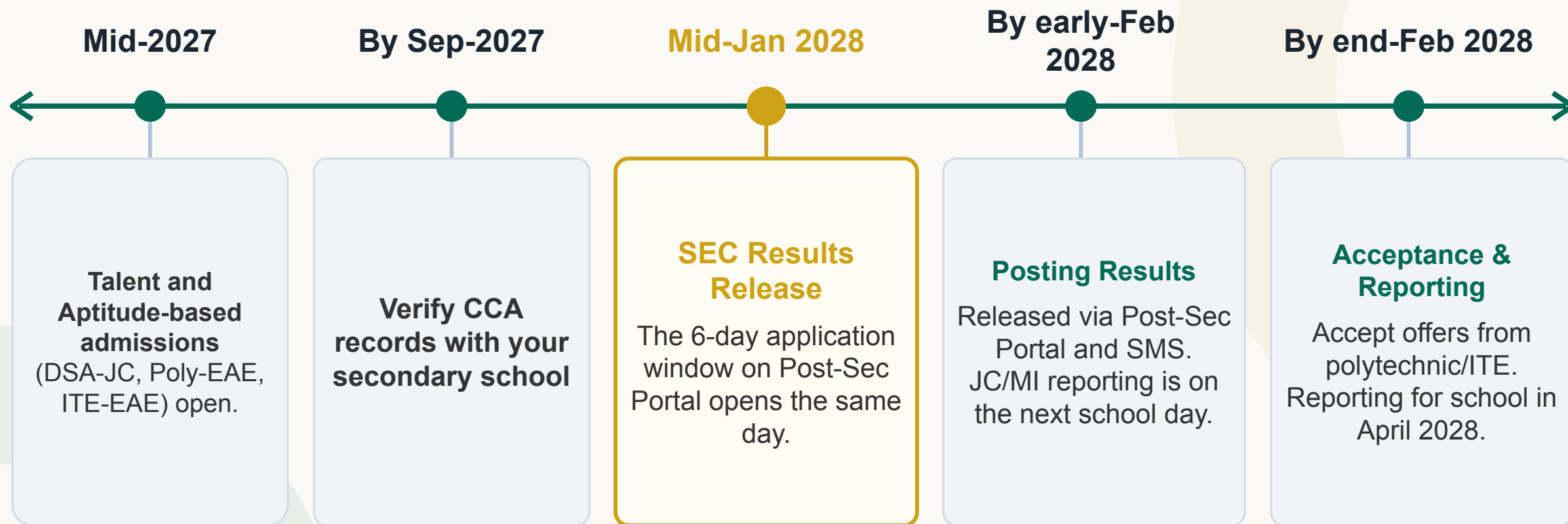
1. With the first FSBB cohort taking their SEC Examinations in 2027, there will be a common period for school-based preliminary examinations and national examinations
 - a. Prelim Exams commence around end-July.
 - b. National Exams will commence around mid-September
2. SEC Examination results will be released on a common day in mid-January 2028
3. Students will have a common 6-day window to apply for their courses through the Post-Secondary Admissions Exercise Portal, with final allocation of school/course announced in early-Feb 2028



Post-Secondary Admissions Exercise (PSE)

What	Multiple post-secondary admissions exercises with different timelines, for different students: • O-level: Joint Admissions Exercises (JAE) • N-level: Polytechnic Foundation Programme Admissions Exercise (PFPAE) • O-level & N-level: ITE Joint Intake Exercises (JIE)	Post-Secondary Admissions Exercise (PSE) A single, centralised admissions platform with a more streamlined application process with a common timeline, to apply for various post-secondary options
Who	Students who sit for the N/O-level examinations in 2026	Students who sit for the SEC examinations from 2027 and onwards
When	Current till Jan 2027 [<i>outgoing</i>]	Jan 2028 and onwards [<i>upcoming</i>] <wef current Sec 3 cohort>

Key Dates and Milestones for 2028 PSE

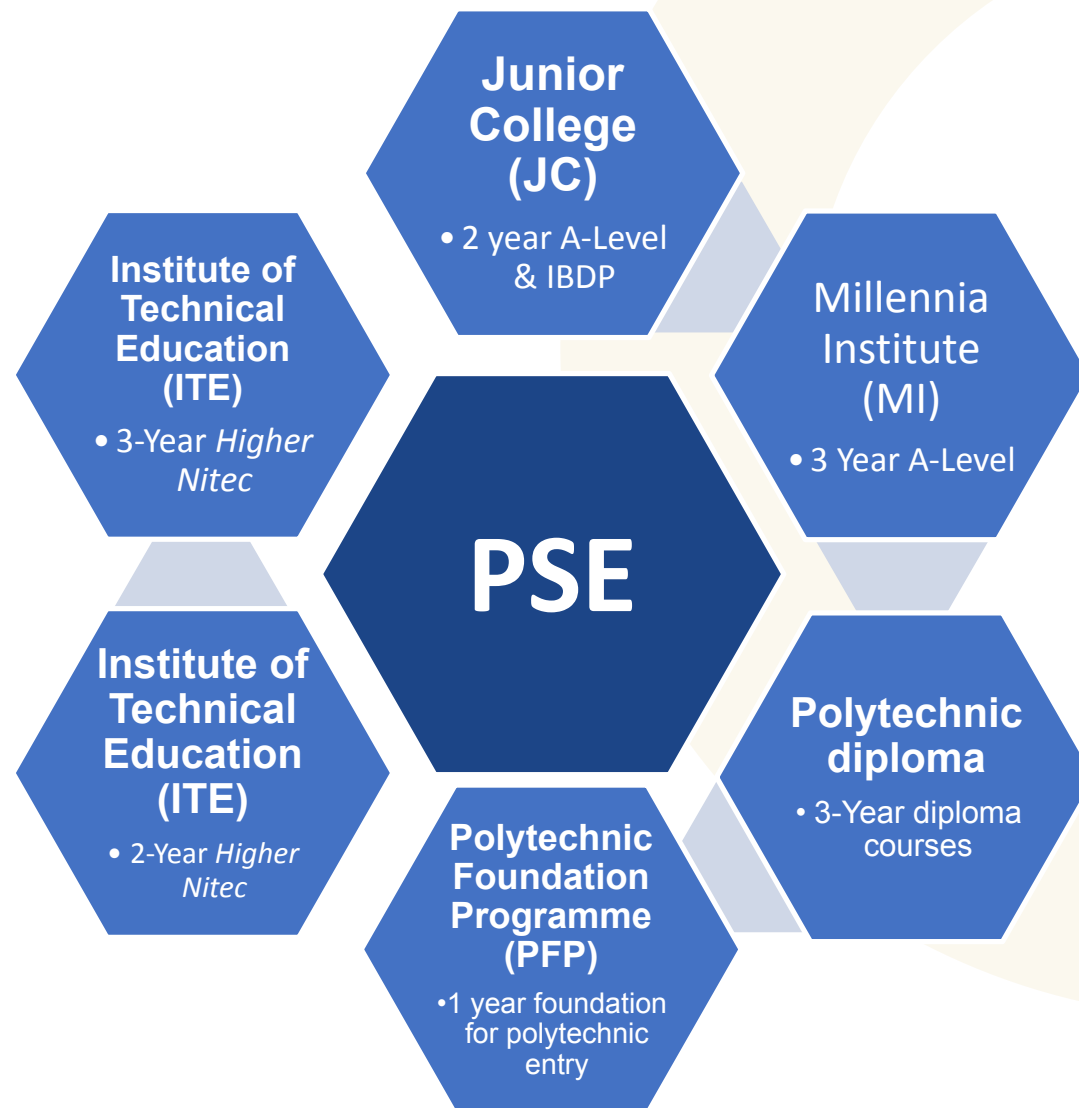


Available Pathways and Course Choices

- Junior Colleges (JC)
- Millennia Institute (MI)
- Polytechnic Diploma programmes
- Polytechnic Foundation Programme (PFP)
- ITE 2-Year *Higher Nitec*
- ITE 3-Year *Higher Nitec*



The option of 5th year in secondary school will continue to be made available for eligible students, who can apply directly at the secondary schools.



[Learn more: Post-Secondary Admissions Exercise \(PSE\) | MOE](#)

Post-secondary pathways are available based on the subjects and corresponding subject levels that students offer.

Students with at least	ITE (3-year)	ITE (2-year)	NFP [^] & PFP	Poly Diploma / NAFA [^] / LASALLE [^]	MI / JC
5 G3	✓	✓	✓	✓	✓
4 G3 + 1 G2*	✓	✓	✓	✓	
5 G2	✓	✓	✓		
4 G1	✓	#			

NFP: NAFA Foundation Programme | PFP: Polytechnic Foundation Programme | MI: Millennia Institute

- Option of 5th year in secondary school will still be available for eligible students, who can apply directly at the secondary schools

NOTE:

* Poly Diploma (ELR2B2) requires 4 subjects at G3; only the 5th subject (B2) can be at G2, while NAFA & LASALLE Diploma aggregate requires 3 subjects (except English) at G3 + 1 subject at G2, & grade requirements for English at G3

[^] NFP and NAFA / LASALLE Diploma is accessible via direct application to the respective institutions

Not available for direct application in PSE. Students taking 3-Year Higher Nitec course may be offered the accelerated pathway (to attain a Higher Nitec in a shorter duration of about two years) if they meet the academic requirements during their Year 1 Semester 1 examinations.

What are the key changes to the post-secondary admissions exercise (PSE)?

01



JC and Poly Score Computation

Shift from **L1R5** to **L1R4** criteria for Junior College aggregate computation.

Allowing computation of one **G2** subject in Poly aggregate computation (**ELR2B2**).

02



Maximum Bonus Points

Updates to the maximum allowable bonus point deductions for **JC and MI admissions**.

03



Choice Order Tiebreaker

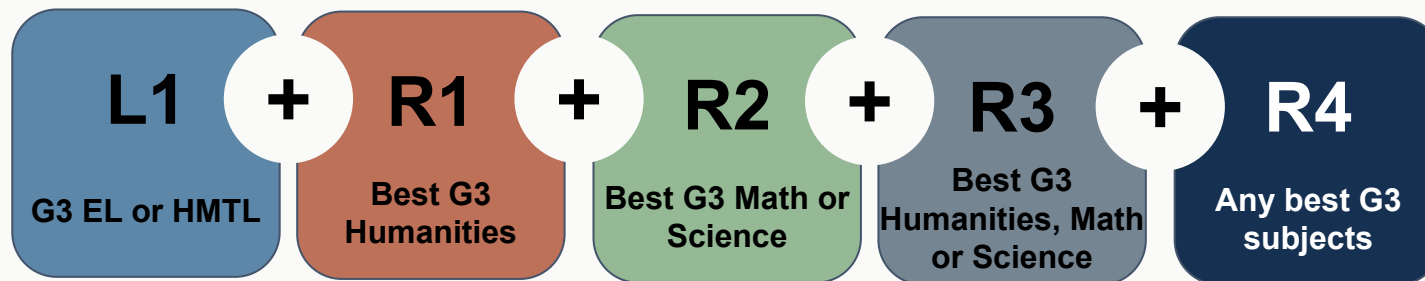
Introduction of **Choice Order** as a key tiebreaker mechanism in the PSE posting process.

1. Changes to scoring system for JC and Poly admissions

01

JC Admission Score Computation

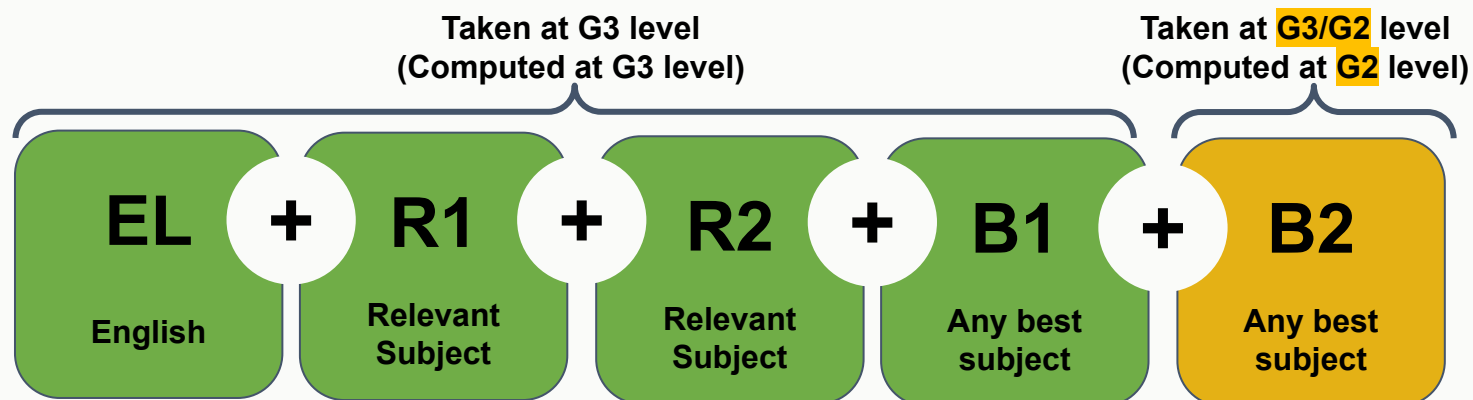
Aggregate computation for JC admission is now based on **5 G3 subjects**, down from 6.



02

Poly Admission Score Computation

Aggregate computation for Poly admissions now allows for **one Best subject** to be a **G2 subject**.



2. Students can use a maximum of 3 bonus points for JC/MI admissions, if they achieve the relevant CCA / EL/Higher MT/ Mother Tongue Special Programmes Grades.

Bonus Points

1. CCA Grade

Excellent grade = 2 points | **Good** grade = 1 point

2. Language Grades (Grade A1 to C6)

- English & Higher Mother Tongue (both subjects) = 2 points
- Chinese/Malay Special Programme or Bahasa Indonesia = 2 points

3. Language Elective Programme (LEP)

Selected for Chinese/Malay/Tamil LEP = 2 points

JC/MI Admissions



Poly/ITE Admissions (no change)



* Only a maximum of 3 bonus points can be granted, if student achieves them under (1) CCA Grade and (2) Language Grades

3. Choice order as a new tie-breaker in allocating the last available vacancy

Academic Merit remains the main criterion: Applicants with better (lower) Net Aggregate Scores are considered first.

However, when 2 applicants have the same net aggregate score, tie-breakers are used in this order:

NEW!

1. Citizenship

Priority is given in order of **Singapore Citizen**, **Permanent Resident**, and **International Student**.

2. Choice Order

Your ranked list of up to 12 course choices. Applicant who ranks the course higher is posted first (e.g., an applicant with the course as 2nd choice is posted before a 4th choice applicant).

3. Gross Aggregate Score

Applicants with better (**lower**) **Gross Aggregate Scores** are considered first.
(Note: Gross Aggregate Score refers to the score candidate attained before the application of bonus points)

4. Computerised Balloting

Used as the **final step** to determine posting if ties remain.

An example of the new tie-breaking scenario

Before 2028

From 2028 PSE

Both applicants have the **same net aggregate score** and are **both Singapore Citizens**, vying for the last place in the same course (Course Y).

Applicant A

Applicant B



1. Citizenship

2. Gross Aggregate Score

3. Computerised Balloting

Based on the tie-breaker rules of today where choice order is **not used** as a tie-breaker, **Applicant B** with a better (lower) gross aggregate will be posted to Course Y.

Applicant A

Applicant B



1. Citizenship

2. Choice Order

3. Gross Aggregate Score

4. Computerised Balloting

Based on the **NEW** tie-breaker rules where choice order is **used** as a tie breaker, **Applicant A** will be posted to Course Y as he has ranked it higher.

PSE Aggregate Scores Calculation: Gross vs Net Aggregate Score

Gross Aggregate Score

Definition:

Sum of grades from all required subjects for your chosen pathway.

Subject Levels:

Dependent on the individual pathway aggregate type (G1, G2, or G3).

Grade Mapping:

Grade mapping may be performed before score computation at specified equivalent levels.

Bonus Points (where applicable)

Eligibility:

Granted based on specific criteria, including:

- CCA performance
- Language mastery
- School affiliation

Deduction:

Subtracted directly from the Gross Aggregate Score to determine Net Score.

Net Aggregate Score (for posting)

Posting Score:

The final official score used for course posting and admission decisions.

Key Rule:

A **lower** Net Aggregate Score increases your chances of admission to preferred courses.

PSE Aggregate Score Calculation: Combined Results

Rule 1: Combining Results from 2 Examination Years

For candidates who sit for exams across 2 years (e.g., taken in Sec 4 then Sec 5 / as a private candidate).

Policy Guidelines:

- **Flexibility to Combine:** Allowed flexibility to combine results from **up to two examination years** to meet eligibility criteria.

Special Provision: Sec 3 Mother Tongue Language

Key Exemption:

Mother Tongue Language (MTL) taken at Sec 3 **does NOT count** towards the 2-year limit.

Usage Details:

- **Flexible Combination:** Can be used alongside results from **any two other examination years** for aggregate computation.
- **No Penalty:** Taking MTL early at Sec 3 preserves your full allowance to combine 2 additional examination sittings later.

Different post-secondary education institutions will admit students based on their respective aggregate computations, using grades from specific subject levels.

Examples of Aggregate Computations

JC / MI

L1R4 using G3 grades

5th Year Option (*i.e.* Sec 5)

ELMAB3 using G2 grades

Polytechnic

ELR2B2 using 4 G3 + 1 G2 grades

PFP (*Poly Foundation Programme*)

ELMAB3 using G2 grades

2-year Higher NITEC

ELMAB3 using G2 grades

3-year Higher NITEC

R2B2 / R1B3 / B4
using G1 grades

Legend Key

- L1** **English / Higher Mother Tongue**
First language requirement for JC/MI aggregates.
- R** **Relevant Subject(s)**
Subjects relevant to pathway / course application.
- B** **Best Subject(s)**
Other subjects where the student obtained the best grades.
- EL** **English Language**
- MA** **Mathematics**

For students taking subjects at different subject levels, PSE will “downward map” subjects when students apply to the different post-secondary institutions.

G3	G2	G1	ITE Aggregate Points (For 3-Year Higher Nitec computation)
A1 - B3	1	A	1
B4 - C6	2		
D7	3		
E8	4	B	2
9	5	C	3
-	6	D	4
-	-	E	5

⚠ Take note of invalid grade exception

Polytechnic (ELR2B2) & PFP (ELMAB3)

- G3 Grade 9, G2 Grades 5 and 6 cannot be used for computation

ITE 2-Year Higher NITEC (ELMAB3)

- G3 Grade 9, G2 Grade 6 can be used for aggregate computation, but **cannot** fulfil subject-specific minimum entry requirement.

ITE 3-Year Higher NITEC

- G3 Grade 9, G2 Grade 6 and G1 Grade E can be used for aggregate computation, but **cannot** fulfil subject-specific minimum entry requirement.

For students taking subjects at different subject levels, PSE will “downward map” subjects when students apply to the different post-secondary institutions.

G3

A1 - B3

B4 - C6

D7

E8

9

5

C

3

-

6

D

4

-

-

E

5

There are some worked examples in the later part of this briefing.

You may also wish to direct questions on downward mapping to your child’s Form Teacher.

ITE 3-Year Higher NITEC

- G3 Grade 9, G2 Grade 6 and G1 Grade E can be used for aggregate computation, but cannot fulfil subject-specific minimum entry requirement.



Guiding Your Child

by Ms Kathrine Yang
Senior Education & Career Guidance (ECG) Counsellor

Walking alongside with your child

- Discover Your Purpose: **Who Am I?**
 - Identify interests and strengths (not just academic grades), and what kind of future excites them
- Exploring Opportunities: **Where Do I Want to Go?**
 - Explore post-secondary options available and understand what each pathway offers
 - Beyond the merit-based route, also explore Aptitude-Based Admissions (ABA)
 - Discuss which options genuinely suit your child's interests, strengths and aspirations
 - Qualifies for many options? Don't just go for the more competitive ones: ask which truly suits
 - Limited range of options? Focus on finding the best fit within what's available, and trust that there are meaningful paths in every direction
- Staying Relevant: **How Do I Get There?**
 - Understand what it takes to get there and plan early, e.g., grades required, or for ABA, this might mean preparing for write-up, portfolio, interviews, etc. or developing a particular skill over time

Walking alongside with your child

Your child is a unique individual, and the best path for them may look very different from what you might expect

- Listen before advising
 - Understand their perspective & resist the urge to steer them towards a path that feels safe and familiar to you
- Let them own it
 - A child who feels heard and respected is more likely to make thoughtful choices, and a path they have chosen for themselves is one they are far more likely to walk with commitment and confidence
- Stay involved, not in control
 - Provide space and autonomy for them to make their own decisions and take ownership of their journey
- Broaden before narrowing
 - Help your child explore the full range of options available to them with an open mind, before deciding what to pursue, to ensure no suitable path is overlooked
- Then ask: what fits?
 - Whether your child has many options or fewer, consider what suits them best. Getting in is just the starting line; thriving comes from choosing what truly fits

JC / MI / Year 5 vs Polytechnic / ITE?

“One-size-fits-all”?

“Better” option?

Suggested factors to consider...

Learning Style

More conceptual, theory-based learning vs
More hands-on, applied learning

Interests

Broad-based academic subjects vs Modules in specific disciplines / cluster of interests

Environment

Fixed school timetable vs
Possible flexibility in choosing modules

Career Readiness

More general academic foundation vs More industry exposure and internships

Assessment

One major assessment vs
Cumulative grading

Qualifications

Academic progression vs
Work-ready

JC / MI / Year 5 vs Polytechnic / ITE?

Additional Points to consider:

- A-Levels includes General Paper (GP) for entry into university
- MI is a 3-year programme and offers commerce subjects
- Admission into a JC/MI does not guarantee preferred subject combination
- Possible gaps between G1 & G2 / G2 & G3 grades
- Polytechnic / ITE graduates are work ready, but may also choose to progress on to further studies
- Certain options may appear “faster”, but may not be suitable if one needs more time to cope better

Reminder: **DO NOT** choose an option simply because you qualify!

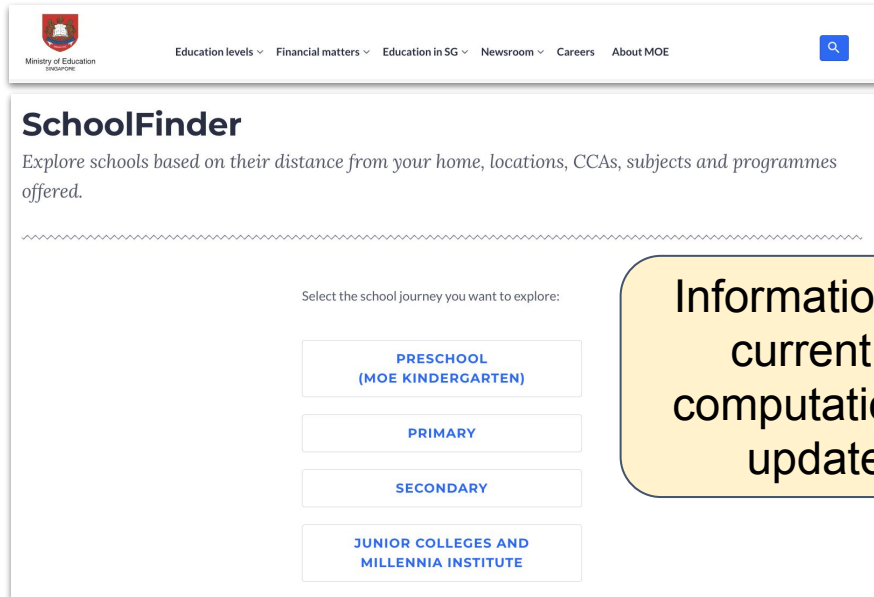
MOE's ECG Resources

For tips on providing ECG for your child



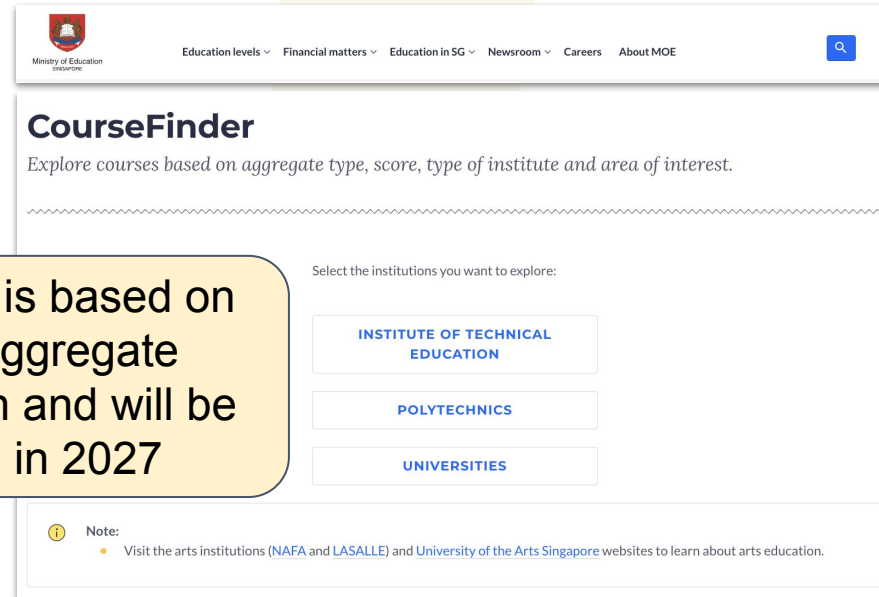
go.gov.sg/tips-for-parents

For information on Junior Colleges / Millennia Institute (JC/MI)



go.gov.sg/schoolfinder-preu

For information on courses offered by Polytechnics and ITE



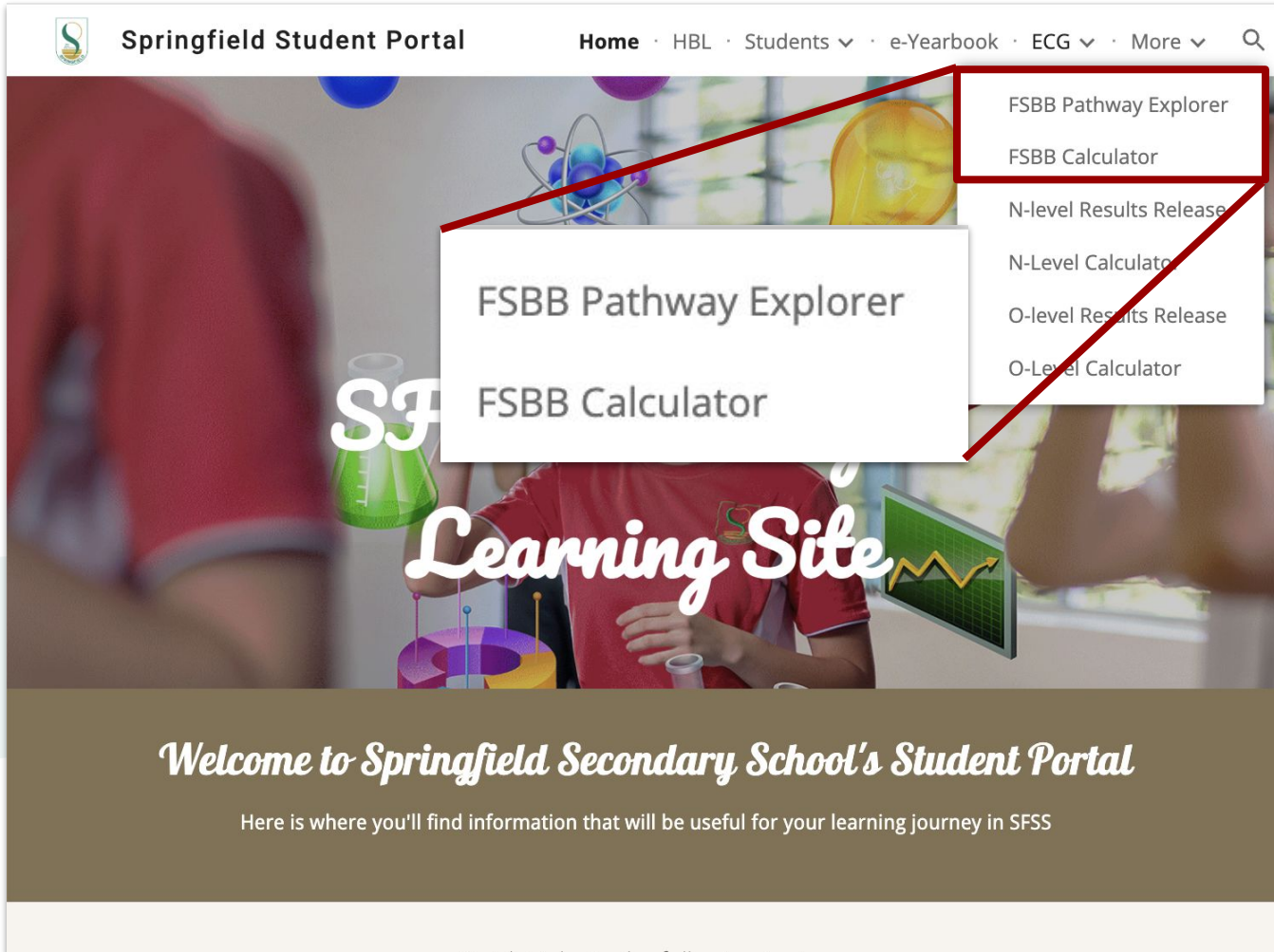
go.gov.sg/coursefinder

Information is based on current aggregate computation and will be updated in 2027

Some things to look out for:

- Links to Course or School Webpage
- Aggregate Type and Range, e.g. L1R4, ELR2B2, ELMAB3, etc.
- Minimum Entry Requirements, e.g. EL grade is C6 or better

Useful Tools [*Internal to Springfield*]

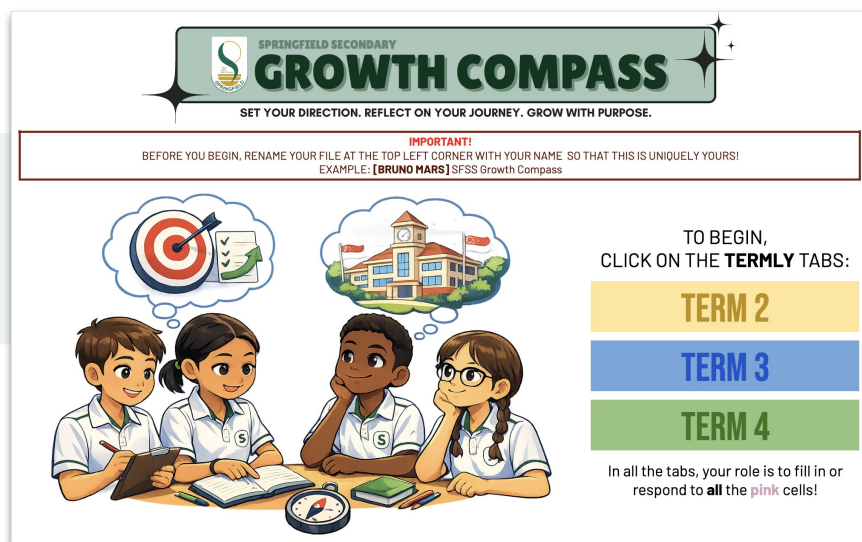


There are **two** tools found on the Springfield Student Portal:
(can be linked from our school website)

- **FSBB Pathway Explorer**
 - Explore post-Secondary pathways based on subject combination and subject levels
 - <https://for.edu.sg/fsbb-explorer>
- **FSBB Calculator**
 - Calculate (estimated) aggregate scores for admissions to post-secondary options
 - <https://for.edu.sg/fsbb-cal>

To support conversations with your child about their post-secondary pathways, you may wish to use the **Growth Compass tool** developed for Springfielders.

S/N	Subject		Subject Level	WA1 - 3 RESULTS				END-OF-YEAR EXAMINATIONS 			
				WA1 Results	WA2 Results	WA3 <i>(Based on Target)</i>	Total	% Required to Attain 50% Overall	% Required to Attain 75% Overall	% Required to Attain	OVERALL TARGET
				/ %	/ %	/ %	/ %			TARGET	
1	ENGLISH	English Language	G2	70	63	70	68	36	81	81	75
2	SCIENCE	Mathematics	G2	56	74	70	67	36	82	55	60
3	MATH	Science	G2	42	65	70	59	43	88	88	75



The Growth Compass was developed by our teachers to support Springfielders in their target-setting and ECG journey.

- Students revisit the tool each term to
 - review their progress, reflect on their goals, and set new targets for improvement.
 - project and calculate the scores they need for each assessment, in order to achieve their desired overall results.
 - refer to subject grades & score ranges e.g. 70 - 74 would be grades A2, 2 & B for G3, G2 & G1 subjects respectively

Where to find information?

Online

- e.g., websites like
MOE, MySkillsFuture,
course / school
websites, job boards,
career pages, etc.

People Around You

- e.g., seniors, friends,
family, teachers,
ECGC

**Open Houses
& Course
Counselling
Booths**

**Talks &
workshops**
(where applicable) at
relevant institutions
during admissions
period

Observe
adults at work
and interview
them

What to look out for?

Course Content & Experiences

- i.e., what do I want to learn or develop?

Constraints / Challenges

e.g., location, medical conditions, job hazards/risks

Entry Requirements, Progression, related jobs and industries

Qualifications & Certifications

- academic (level/field) & beyond

Skills, personality traits, or dispositions

Others

- e.g. school culture, facilities, teaching styles

Summary

Post-Sec Pathway	Aggregate Computation	No. of Subjects	Sat At
Junior College / Millennia Institute	L1R4	5	G3
Polytechnic Diploma	ELR2B2	5	4G3 1G2
NAFA / LASALLE Diploma	4 subjects (excluding EL*)	5	4G3 1G2
Poly Foundation Programme (PFP)	ELMAB3	5	G2
NAFA Foundation Programme (NFP)	ELMAB3	5	G2
5th Year	ELMAB3	5	G2
ITE 2-year Higher Nitec	ELMAB3	5	G2
ITE 3-year Higher Nitec	4 subjects	4	G1

* For admission to NAFA/LASALLE Diploma, EL is excluded from aggregate computation, but is used for fulfillment of G3 English grade requirement

Understanding Requirements for Admission

Once students have fulfilled the subject-level requirements for their intended post-secondary pathway (e.g. at least 4 G3 and 1 G2 for admission to a polytechnic diploma course), they will then to consider:

1. Aggregate Score Requirements

Aggregate score needed to be eligible for the pathway

E.g., admission to a Junior College requires students to attain a gross L1R4 aggregate score of ≤ 16 .

2. Subject-Specific Grade Requirements / Minimum Entry Requirements

Minimum grades required for particular subjects, usually relevant to certain courses or pathways

E.g., All Polytechnic Diploma courses require B4, C6 or D7 in English at G3, and majority require C6 or D7 in Mathematics at G3.



What is the difference between *gross* score and *net* score?

Gross Score - before bonus points are deducted.

Net Score - after bonus points (e.g. CCA bonus points) are deducted, if any.

NOTE: Eligibility to apply does not guarantee placement

Score range (top ranked to last ranked student admitted) for a course may vary from year to year, based on enrolment and demand. *E.g., the score range for*

- ***Mechatronics & Robotics in Ngee Ann Polytechnic*** was 12 - 23 points for Intake 2025 but 12 - 20 points for Intake 2026
- ***Outdoor Education in Republic Polytechnic*** was 16 - 26 points for Intake 2025 but 11 - 18 points for Intake 2026

Admission to 3-year Higher NITEC (ITE)

Requires at least:

4 G1

STUDENTS MUST FULFILL:

1

Minimum Entry Requirements of the Aggregate Type

Results for various subject levels will be “mapped” to G1-equivalent grade

G3	G2	G1	ITE aggregate points
A1 – D7	1 - 3	A	1
E8	4	B	2
9	5	C	3
-	6	D	4
-	-	E	5

Students are required to fulfill **Grade Requirements** for **3 subjects**, including R1 and R2 subjects (dependent on aggregate type), where applicable:

- G3: A1 to E8
- G2: 1 to 5
- G1: A to D

Aggregate Scores are computed using **4 subjects**

Aggregate Type	R1	R2	B2/B3/B4
R2B2	English	Maths	Best 2 other subjects
R1B3-A	Maths	-	Best 3 other subjects
R1B3-B	Maths or Science	-	Best 3 other subjects
R1B3-C	English	-	Best 3 other subjects
B4	-	-	Best 4 other subjects

Admission to 3-year Higher NITEC (ITE)

Requires at least:
4 G1

STUD



What is the difference between the various aggregate types, and how can I find out which aggregate type is used for a specific course?

Different subjects are used to compute the aggregate score for different ITE courses.

The current information on CourseFinder shows the current aggregate types, but the MER will remain the same:

- ELMAB2 will be renamed R2B2
- MAB3 will be renamed R1B3-A
- MAS1B3 will be renamed R1B3-B
- ELB3 will be renamed R1B3-C
- B4 remains the same

Prepare for a ca
passenger assist
Terminal Safety

ITE College Central

ITE College East

Admission type: JIEN, ITE EAE

Course duration: 3 years

Course codes and net aggregates for 2026 JIE 'N':

College	Course code	ELB3 net aggregate
ITE College Central	HF3PS	2 - 6
ITE College East	HF3PS	2 - 8

Aggregate Type

R1

R2

B2/B3/B4

Subject

Grade

English Language

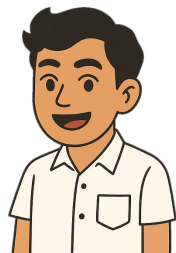
A-D or 1-5

Any 2 other subjects

A-D or 1-5

Example

STUDENT A
(Predominantly **G1**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G1	C
Mathematics	G2	5
Science	G1	D
Nutrition & Food Science	G1	B
Chinese Language	G1	D
<u>Gross</u> MAS1B3 (Math/Sci + 3 best subjects)		
Bonus Points		
<u>Net</u> MAS1B3		

Applying for 3-Year Higher NITEC Course

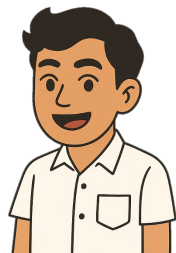
Student A is intending to apply to

- **Higher NITEC in Advanced Manufacturing (3 Years) at ITE College Central**

REQUIREMENTS for admission to ITE	STATUS
Minimal subjects required • At least 4 G1 subjects	
[Subject-Specific MER] Fulfill Grade Requirements for • Mathematics/Science • Any 2 other subjects	
[Previous Year's Net Aggregate Range] for course • <u>Net</u> MAS1B3: 3 - 16	

Example

STUDENT A
(Predominantly **G1**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G1	C
Mathematics	G2	5
Science	G1	D
Nutrition & Food Science	G1	B
Chinese Language	G1	D
<u>Gross</u> MAS1B3 (Math/Sci + 3 best subjects)		
Bonus Points		
<u>Net</u> MAS1B3		

Applying for 3-Year Higher NITEC Course

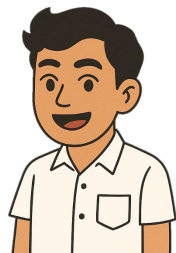
Student A is intending to apply to

- **Higher NITEC in Advanced Manufacturing (3 Years) at ITE College Central**

REQUIREMENTS for admission to ITE	STATUS
Minimal subjects required • At least 4 G1 subjects	YES ✓
[Subject-Specific MER] Fulfill Grade Requirements for • Mathematics/Science • Any 2 other subjects	
[Previous Year's Net Aggregate Range] for course • <u>Net</u> MAS1B3: 3 - 16	

Example

STUDENT A
(Predominantly **G1**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G1	C
Mathematics	G2	5
Science	G1	D
Nutrition & Food Science	G1	B
Chinese Language	G1	D
<u>Gross</u> MAS1B3 (Math/Sci + 3 best subjects)		
Bonus Points		
<u>Net</u> MAS1B3		

Applying for 3-Year Higher NITEC Course

Student A is intending to apply to



Higher NITEC in Advanced Manufacturing (3 Years) at

What happens if I am only taking G2 subjects, or a mixture of G2 and G1 subjects?

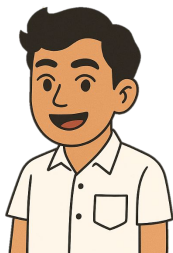
How will G2 subjects be “downward mapped” to G1 subjects?

For ITE Courses, G2 subject grades will be mapped to G1 grades, according to this table:

G3	G2	G1	ITE aggregate points
A1 – D7	1 - 3	A	1
E8	4	B	2
9	5	C	3
-	6	D	4
-	-	E	5

Example

STUDENT A
(Predominantly **G1**)



SUBJECTS	SUBJECT LEVEL	ITE Aggregate Points
English Language	G1	3
Mathematics	G2	3
Science	G1	4
Nutrition & Food Science	G1	2
Chinese Language	G1	4
Gross MAS1B3 (Math/Sci + 3 best subjects)		12
Bonus Points		2
Net MAS1B3		

Applying for 3-Year Higher NITEC Course

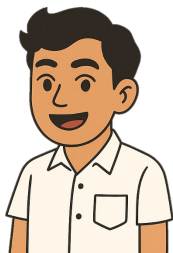
Student A is intending to apply to

- **Higher NITEC in Advanced Manufacturing (3 Years) at ITE College Central**

REQUIREMENTS for admission to ITE	STATUS
Minimal subjects required • At least 4 G1 subjects	YES ✓
[Subject-Specific MER] Fulfill Grade Requirements for • Mathematics/Science • Any 2 other subjects	YES ✓
[Previous Year's Net Aggregate Range] for course • <u>Net</u> MAS1B3: 3 - 16	

Example

STUDENT A
(Predominantly **G1**)



SUBJECTS	SUBJECT LEVEL	ITE Aggregate Points
English Language	G1	3
Mathematics	G2	3
Science	G1	4
Nutrition & Food Science	G1	2
Chinese Language	G1	4
<u>Gross</u> MAS1B3 (Math/Sci + 3 best subjects)		12
Bonus Points		2
<u>Net</u> MAS1B3		10

Applying for 3-Year Higher NITEC Course

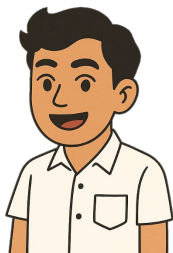
Student A is intending to apply to

- **Higher NITEC in Advanced Manufacturing (3 Years) at ITE College Central**

REQUIREMENTS for admission to ITE	STATUS
Minimal subjects required • At least 4 G1 subjects	YES ✓
[Subject-Specific MER] Fulfill Grade Requirements for • Mathematics/Science • Any 2 other subjects	YES ✓
[Previous Year's Net Aggregate Range] for course • <u>Net</u> MAS1B3: 3 - 16	

Example

STUDENT A
(Predominantly **G1**)



SUBJECTS	SUBJECT LEVEL	ITE Aggregate Points
English Language	G1	3
Mathematics	G2	3
Science	G1	4
Nutrition & Food Science	G1	2
Chinese Language	G1	4
Gross MAS1B3 (Math/Sci + 3 best subjects)		12
Bonus Points		2
Net MAS1B3		10

Applying for 3-Year Higher NITEC Course

Student A is intending to apply to

- **Higher NITEC in Advanced Manufacturing (3 Years) at ITE College Central**

REQUIREMENTS for admission to ITE	STATUS
Minimal subjects required • At least 4 G1 subjects	YES ✓
[Subject-Specific MER] Fulfill Grade Requirements for • Mathematics/Science • Any 2 other subjects	YES ✓
[Previous Year's Net Aggregate Range] for course • <u>Net</u> MAS1B3: 3 - 16	Good chance*

* Student A **eligible to apply**, has a good chance **to secure a place**. However, actual outcome depends on the demand and supply of the course for that year.

ITE Pathway and Progression Opportunities

COMMON MISCONCEPTIONS

ITE is a dead-end pathway.
ITE limits my child's future opportunities.

ITE Pathway and Progression Opportunities

ITE offers **multiple progression pathways** to Polytechnic, university, industry certifications, and meaningful careers.

Polytechnics

Many ITE students **successfully progress to Polytechnic after Higher Nitec**, based on their performance and course eligibility.

≈ 4,000
every year

ITE Work-Study Diploma

Students work and study at the same time, **gaining industry experience while earning a diploma qualification.**

ITE Technical Diploma / Technical Engineer Diploma

Specialised diploma for ITE graduates **focused on technical and industry skills**, often developed together with industry partners.

Other Diploma Courses

Offered by:

- NAFA/LASALLE,
- National Institute of Early Childhood Development (NIEC),
- Singapore Workforce Skills Qualification (WSQ)

ITE Pathway and Progression Opportunities



What additional support is given to ITE graduates?

The ITE Progression Award (IPA) was introduced in 2024, and announced during Budget 2024 by then Deputy Prime Minister Lawrence Wong.

The award supports ITE graduates who pursue diploma qualifications by providing:

- a \$5,000 PSEA top-up upon enrolment into an eligible diploma programme, and
- a \$10,000 CPF-OA top-up upon diploma completion.

To be eligible for the IPA, student must

- be a Singapore Citizen
- have attained a Nitec or Higher Nitec
- enrol in an eligible diploma programme
- be 30 years old or below in the year of diploma enrolment

Please refer to <https://www.moe.gov.sg/financial-matters/awards-scholarships/ite-progression-award-ipa> for more details.

Admission to 2-year Higher NITEC (ITE)

Requires at least:
5 G2

STUDENTS MUST FULFILL
BOTH REQUIREMENTS

1 **Gross ELMAB3 Score Requirement** (before bonus point deduction)



Gross
ELMAB3 ≤ **19**

How is ELMAB3 computed?
English + Maths + Best 3 other Subjects

EL	G2	English
MA	G2	Mathematics
B3	G2	Best 3 other subjects

2 **Minimum Entry Requirements*** *Information has not been released yet*

Subject	Subject Level	Grade
English Language	G2	TBC
Mathematics	G2	TBC
3 Other Subjects	G2	TBC

* **NOTE:** Information on the MER for admission to the 2-year Higher NITEC (ITE) has not been released.

For reference, examples, if any, for MER is based on subjects used for the current Direct-Entry-Scheme to Polytechnic Programme (DPP) (which will be replaced by Admissions to 2-year Higher Nitec).

Admissions to LASALLE / NAFA

NAFA: Nanyang Academy of Fine Arts

Predominantly
G3 or G2

NAFA Foundation Programme (NFP) and NAFA / LASALLE Diploma are accessible via **direct application** to the respective institutions

- Admissions requirements may not be standardised and is dependent on the respective institutions
- Largely Aptitude-Based - i.e.,
 - entry requirements needed but placement is not necessarily by merit posting
 - more focused on interest and aptitude
 - admissions process includes interviews and auditions/portfolio, depending on the course



Students are encouraged to speak with teachers and ECG Counsellor for more information on pathways to LASALLE and/or NAFA

Admissions to Polytechnic Foundation Programme (PFP)

Requires at least:
5 G2

STUDENTS MUST FULFILL
BOTH REQUIREMENTS

1 **Gross ELMAB3 Score Requirement** (before bonus point deduction)



Gross
ELMAB3 ≤ **12**

How is ELMAB3 computed?
English + Maths + Best 3 other Subjects

EL	G2	English
MA	G2	Mathematics
B3	G2	Best 3 other subjects

2

Minimum Entry Requirements

* due to downward mapping

Subject		Sub Level	G2 Grade	G3 Equiv.*
English Language		G2	3	A1 - D7
Mathematics		G2	3	A1 - D7
1 of the relevant subjects for Sciences or DET clusters & Nursing : • D&T / NFS / Science	1 of the relevant G2 subjects, for HAMB clusters, Early Childhood & Tamil Studies : • Art / Humanities / POA	G2	3	A1 - D7
Any <u>two</u> other subjects		G2	4	A1 - E8

Additional requirements may apply for:

- admission to PFP for Diploma in Tamil Studies with Early Education
- progression to Year 1 of selected courses upon successful completion of PFP

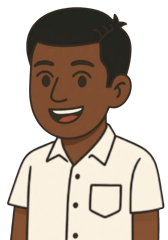
Refer to pfp.polytechnic.edu.sg/PFP/pfp_eligibility.html for more details.

NOTE:

DET: Design, Engineering, Technology
HAMB: Humanities, Art, Media, Business

Example

STUDENT B
(Predominantly **G2**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	C6
Mathematics	G2	1
Sci (Phy / Chem)	G2	4
Hum (SS / Geog)	G2	2
D&T	G2	2
Tamil Language	G2	2
Gross ELMAB3		
Bonus Points		2
Net ELMAB3		

Applying to “Polytechnic Foundation Programme (PFP)”

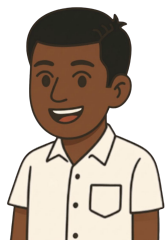
Student B is intending to apply to

- **Design Sub-Cluster in Temasek Polytechnic.**

REQUIREMENTS for admission to PFP	STATUS
Minimal subjects required •	
Aggregate score required •	
[Subject-Specific MER] for cluster/course • • • •	
[Previous Year's Net Aggregate Range] for cluster/course •	

Example

STUDENT B
(Predominantly **G2**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	C6
Mathematics	G2	1
Sci (Phy / Chem)	G2	4
Hum (SS / Geog)	G2	2
D&T	G2	2
Tamil Language	G2	2
Gross ELMAB3		
Bonus Points		2
Net ELMAB3		

Applying to “Polytechnic Foundation Programme (PFP)”

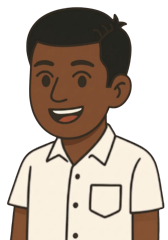
Student B is intending to apply to

- **Design Sub-Cluster in Temasek Polytechnic.**

REQUIREMENTS for admission to PFP	STATUS
Minimal subjects required • At least 5G2	YES ✓
Aggregate score required •	
[Subject-Specific MER] for cluster/course • • • •	
[Previous Year's Net Aggregate Range] for cluster/course •	

Example

STUDENT B
(Predominantly **G2**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	C6
Mathematics	G2	1
Sci (Phy / Chem)	G2	4
Hum (SS / Geog)	G2	2
D&T	G2	2
Tamil Language	G2	2
Gross ELMAB3		
Bonus Points		2
Net ELMAB3		

Applying to “Polytechnic Foundation Programme (PFP)”

Student B is intending to apply to



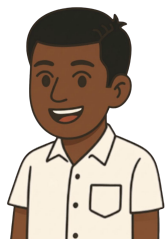
**What happens if I am only taking G3 subjects, or a mixture of G3 and G2 subjects?
How will G3 subjects be “mapped” to G2 subjects?**

For PFP, the G3 subject grades will be mapped to G2 grades, according to this table:

G3	G2
A1 – B3	1
B4 – C6	2
D7	3
E8	4

Example

STUDENT B
(Predominantly **G2**)



SUBJECTS	SUBJECT LEVEL	Mapped G2 Grade
English Language	G3	2
Mathematics	G2	1
Sci (Phy / Chem)	G2	4
Hum (SS / Geog)	G2	2
D&T	G2	2
Tamil Language	G2	2
Gross ELMAB3		9
Bonus Points		2
Net ELMAB3		7

Applying to “Polytechnic Foundation Programme (PFP)”

Student B is intending to apply to

- **Design Sub-Cluster in Temasek Polytechnic.**

REQUIREMENTS for admission to PFP	STATUS
Minimal subjects required • At least 5G2	YES ✓
Aggregate score required • Gross ELMAB3 $\leq$ 12	
[Subject-Specific MER] for cluster/course • • • •	
[Previous Year's Net Aggregate Range] for cluster/course •	

Example

Applying to “Polytechnic Foundation Programme (PFP)”

STUDENT B

(Predominantly C)

SUBJECTS
English Language
Mathematics
Sci (Phy / Chem)
Hum (SS / Geog)
D&T
Tamil Language

- 1.Design, Engineering & Technology Cluster
- 2.Design Sub-cluster
- 3.Engineering & Technology Sub-cluster
- 4.Sciences Cluster
- 5.Diploma in Nursing

English Language Syllabus A

Mathematics Syllabus A / Additional Mathematics

One of the following relevant subjects:

- Design and Technology
- Food and Nutrition / Nutrition and Food Science
- Science (Chemistry, Biology)
- Science (Physics, Biology)
- Science (Physics, Chemistry)

Any two other subjects excluding CCA

Screenshot From PFP Website

Minimum Required Grades

3

3

3

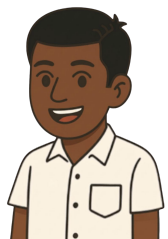
4

lytechnic.

	STATUS
	YES ✓
	YES ✓
ter/course	

Example

STUDENT B
(Predominantly **G2**)



SUBJECTS	SUBJECT LEVEL	Mapped G2 Grade
English Language	G3	2
Mathematics	G2	1
Sci (Phy / Chem)	G2	4
Hum (SS / Geog)	G2	2
D&T	G2	2
Tamil Language	G2	2
Gross ELMAB3		9
Bonus Points		2
Net ELMAB3		7

Applying to “Polytechnic Foundation Programme (PFP)”

Student B is intending to apply to

- **Design Sub-Cluster in Temasek Polytechnic.**

REQUIREMENTS for admission to PFP	STATUS
Minimal subjects required • At least 5G2	YES ✓
Aggregate score required • Gross ELMAB3 $\leq$ 12	YES ✓
[Subject-Specific MER] for cluster / course • English Language: Grade 3 • Mathematics: Grade 3 • Design & Technology OR Science*: Grade 3 • 2 other subjects: Grade 4	YES ✓
[Previous Year's Net Aggregate Range] for cluster/course •	

Example

Applying to “Polytechnic Foundation Programme (PFP)”

STUDENT B



Student B is intending to apply to

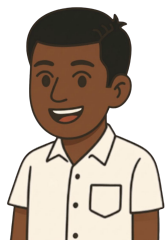
↕ Poly	↕ Cluster Code	↕ Cluster/Course	↕ Polytechnic Year 1 Course	↕ Net ELMAB3 Range for PFP2026
TP	TP4	Design Sub-cluster	Common Design Programme	3 to 9
TP	TP4	Design Sub-cluster	Communication Design	3 to 9
TP	TP4	Design Sub-cluster	Digital Film & Television	3 to 9
TP	TP4	Design Sub-cluster	Fashion Management & Design	3 to 9
TP	TP4	Design Sub-cluster	Interior Architecture & Design	3 to 9
TP	TP4	Design Sub-cluster	Product Experience & Design	3 to 9

Screenshot From PFP Website

Bonus Points	2
Net ELMAB3	7

Example

STUDENT B
(Predominantly **G2**)



SUBJECTS	SUBJECT LEVEL	Mapped G2 Grade
English Language	G3	2
Mathematics	G2	1
Sci (Phy / Chem)	G2	4
Hum (SS / Geog)	G2	2
D&T	G2	2
Tamil Language	G2	2
Gross ELMAB3		9
Bonus Points		2
Net ELMAB3		7

Applying to “Polytechnic Foundation Programme (PFP)”

Student B is intending to apply to

- **Design Sub-Cluster in Temasek Polytechnic.**

REQUIREMENTS for admission to PFP	STATUS
Minimal subjects required • At least 5G2	YES ✓
Aggregate score required • Gross ELMAB3 $\leq$ 12	YES ✓
[Subject-Specific MER] for cluster / course • English Language: Grade 3 • Mathematics: Grade 3 • Design & Technology OR Science*: Grade 3 • 2 other subjects: Grade 4	YES ✓
[Previous year Net Aggregate Range] for cluster / course • Net ELMAB3 2026: 3 - 9	Possible but not guaranteed

5th Year In Secondary School

Predominantly
G3 or G2

Students may return for a 5th Year if
EITHER OF THE FOLLOWING
is met

- (1) ≥ 3 G3 Passes; and
- (2) does not qualify for JC/MI or polytechnic diploma (non-nursing courses)

- (1) ≤ 2 G3 Passes; and
- (2) gross ELMAB3* ≤ 21 , ELB3* ≤ 14 or MAB3* ≤ 14 computed at G2

* Students need at least Grade 5 at G2 for all subjects used in aggregate computation

- Only students with gross ELMAB3* ≤ 19 can offer all their subjects at G3 in the 5th year
- Students eligible for 5th year should **approach the school directly**
 - Students with insufficient G2 or G3 subjects to compute eligibility criteria may consult school on eligibility

Admissions to Polytechnic Diploma

Requires at least:
4 G3 + 1 G2

STUDENTS MUST FULFILL
BOTH REQUIREMENTS

1

Net ELR2B2 Score Requirement
(after bonus point deduction)



Most
Net ELR2B2 ≤ **22**



Nursing
Net ELR2B2 ≤ **24**

How is ELR2B2 computed?

English + 2 Relevant Subjects (R1/2) + 2 Best Subjects (B1/2)

EL	G3	English
R1	G3	Any 1 best-scoring relevant subject (from ELR2B2 Subjects List)
R2	G3	Any 1 best-scoring relevant subject (from ELR2B2 Subjects List)
B1	G3	1st best-scoring subject
B2	G2	2nd best-scoring subject [can be G2 subject or G3 subject mapped to G2 grade]

2

Minimum Entry Requirements

Subject	Subject Level	Grade
English Language	G3	Course-dependent
Any one* of the R1 subjects for the associated course	G3	Course-dependent
Any one* of the R2 subjects for the associated course	G3	Course-dependent

* Exceptions may be made in special circumstances, especially for regulated courses with specific requirements

NOTE: Students who have taken MTL and Higher MTL for the same language can only use one score (i.e. the better of the two scores) in aggregate score computation.

Admissions to Polytechnic Diploma

Requires at least:

4 G3 + 1 G2


STUDENTS MUST FULFIL

What is the difference between the various aggregate types, and how can I find out which aggregate type is used for a specific course?

1

Different groups of subjects can be used to compute the aggregate score for different Poly diploma courses.

Aggregate types for Poly diploma courses are shown as ELR2B2-A, ELR2B2-B, ELR2B2-C, ELR2B2-D).

EL	G3	English
R1	G3	Any 1 best-scoring relevant subject (from ELR2B2 Subjects List)
R2	G3	Any 1 best-scoring relevant subject (from ELR2B2 Subjects List)
B1	G3	1st best-scoring subject
B2	G2	2nd best-scoring subject [can be G2 subject or G3 subject mapped to G2 grade]

Any one* of the R1 subjects for the associated course	G3	Course-dependent
Any one* of the R2 subjects for the associated course	G3	Course-dependent

* Exceptions may be made in special circumstances, especially for regulated courses with specific requirements

NOTE: Students who have taken MTL and Higher MTL for the same language can only use one score (i.e. the better of the two scores) in aggregate score computation.

Computation of ELR2B2

Requires at least:
4 G3 + 1 G2

There are 4 different aggregate types for ELR2B2, labeled **ELR2B2-A** to **ELR2B2-D**

- Different subjects are used for aggregate computation, depending on type of course.
- All Polytechnic Diploma courses are grouped into one of the four types, e.g. (updated as at May 2026):

ELR2B2-A (21 courses)	ELR2B2-B (36 courses)	ELR2B2-C (122 courses)	ELR2B2-D (19 courses)
• Early Childhood Development & Education • Chinese Studies • Psychology & Community Development • Social Work • Social Sciences in Gerontology • Film, Sound & Video • Mass Communication • Law & Management	• Accountancy • Consumer Insights & Psychology • Hospitality & Tourism Management • Human Resource Management with Psychology • International Trade & Logistics	• Aerospace Electronics • Maritime Business • Applied AI & Analytics • Financial Technology • Cybersecurity with Digital Forensics • Computing with Law • Medical Biotechnology • Pharmaceutical Science • Perfumery & Cosmetics Science • Food Science & Nutrition	• Animation, Games & Visual Effects • Digital Film & Television • Experience Design • Fashion Management & Design • Architecture • Interior Design • Landscape Architecture • Product Experience & Design • Sonic Arts

Computation of ELR2B2

Requires at least:
4 G3 + 1 G2

This is a **simplified** list of subjects used to compute each aggregate type based on subjects offered in Springfield.
• For the full list of subjects, please refer to www.moe.gov.sg/post-secondary/admissions/pse

Type	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
EL	English Language			
R1	• Art • Humanities • Music	Add. Maths / Maths		
R2	• Add. Maths / Maths • CL/ML/TL (or Higher) • Humanities • Art D&T NFS • Music POA	• Art • Humanities • Music • POA	• Bio / Chem / Phy / Science • Computing • D&T • NFS	• Bio / Chem / Phy / Science • Computing • D&T • NFS • Art
B2	Best 2 other subjects			

NOTE: D&T: Design & Technology | NFS: Nutrition and Food Science | POA: Principles of Accounts

Examples of MER Exceptions

Requires at least:
4 G3 + 1 G2

- While Minimum Entry Requirements (MER) usually include English and 2 relevant subjects for the associated course type, exceptions may be made in special circumstances, especially for regulated courses with specific requirements
- A few examples are provided here:
 - Majority of ELR2B2-A courses have grade requirements for Mathematics
 - Certain ELR2B2-C courses have grade requirements for specific subjects
- Please refer to go.gov.sg/coursefinder-poly and/or the respective course webpages for updated information on **MER** for Polytechnic courses

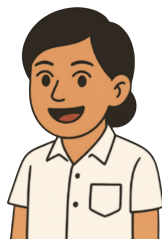
Subject	Grade
English Language	1 - 4
Additional Mathematics / Mathematics	1 - 7
Any one of the 1st group of Relevant Subjects for the ELR2B2-A Aggregate Type	1 - 6

Subject	Grade
English Language	1 - 7
Additional Mathematics / Mathematics	1 - 6
Any one of following subjects: • Biology / Chemistry / Physics / Science • Nutrition & Food Science	1 - 6

Subject	Grade
English Language	1 - 7
Additional Mathematics / Mathematics	1 - 6
Any one of following subjects: • Biology / Chemistry / Physics / Science • Computing • Design & Technology	1 - 6

Example

STUDENT C
(Predominantly **G3**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	D7
Mathematics	G3	C5
Sci (Phy / Chem)	G3	C6
Hum (SS / Hist)	G3	C5
Design & Technology	G3	B3
Malay Language	G2	3
Gross ELR2B2		
Bonus Points (CCA - Excellent)		2
Net ELR2B2		

Applying to “Polytechnic Diploma Year 1”

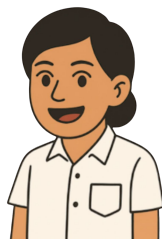
Student C is intending to study

- **Communication Design in Temasek Polytechnic.**

REQUIREMENTS for admission to POLYTECHNIC DIPLOMA	STATUS
Minimal subjects required •	
Aggregate score required •	
[Subject-Specific MER] for course • • •	
[Previous Year's Net Aggregate Range] for course •	

Example

STUDENT C
(Predominantly **G3**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	D7
Mathematics	G3	C5
Sci (Phy / Chem)	G3	C6
Hum (SS / Hist)	G3	C5
Design & Technology	G3	B3
Malay Language	G2	3
Gross ELR2B2		
Bonus Points (CCA - Excellent)		2
Net ELR2B2		

Applying to “Polytechnic Diploma Year 1”

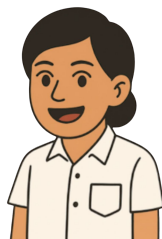
Student C is intending to study

- **Communication Design in Temasek Polytechnic.**

REQUIREMENTS for admission to POLYTECHNIC DIPLOMA	STATUS
Minimal subjects required • At least 4G3 + 1G2	
Aggregate score required •	
[Subject-Specific MER] for course • • •	
[Previous Year's Net Aggregate Range] for course •	

Example

STUDENT C
(Predominantly **G3**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	D7
Mathematics	G3	C5
Sci (Phy / Chem)	G3	C6
Hum (SS / Hist)	G3	C5
Design & Technology	G3	B3
Malay Language	G2	3
Gross ELR2B2		
Bonus Points		2
Net ELR2B2		

Applying to “Polytechnic Diploma Year 1”

Student C is intending to study

- **Communication Design in Temasek Polytechnic.**

REQUIREMENTS for admission to POLYTECHNIC DIPLOMA	STATUS
Minimal subjects required • At least 4G3 + 1G2	YES ✓
Aggregate score required • Net ELR2B2 ≤ 22 [≤ 24 for Nursing]	
[Subject-Specific MER] for course • • •	
[Previous Year's Net Aggregate Range] for course •	

Applying to “Polytechnic Diploma Year 1”

Communication Design

Screenshot From
MOE CourseFinder

Award-winning pioneer in visual communication focused on crafting beautiful narratives and shaping meaningful experiences through the integration of design, business and technology. Acquire mastery in design while maintaining versatility to create impact in a digital, sustainable, and caring future.

📄 Course code: T59

🏢 Temasek Polytechnic

✅ Admission type: JAE, JPAE, Poly EAE, PFP, DAE

✅ 2026 JAE **ELR2B2-D** net aggregate: 4 - 16

📅 Course duration: 3 years

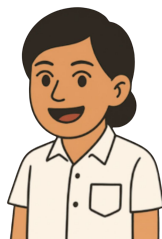


Why is there a letter after ELR2B2 (e.g., ELR2B2-A,B,C,D)?

All Polytechnic Diploma courses are grouped into one of four types and **different subjects** are used to compute the aggregate score for each type.

Example

STUDENT C
(Predominantly **G3**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	D7
Mathematics	G3	C5
Sci (Phy / Chem)	G3	C6
Hum (SS / Hist)	G3	C5
Design & Technology	G3	B3
Malay Language	G2	3
Gross ELR2B2		
Bonus Points		2
Net ELR2B2		

Applying to “Polytechnic Diploma Year 1”

Student C is intending to study



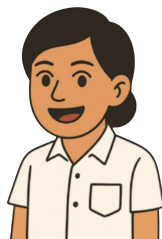
**What happens if I am only taking G3 subjects, or a mixture of G3 and G2 subjects?
How will G3 subjects be “mapped” to G2 subjects?**

For Poly, if the second Best subject is a G3 subject, it will be mapped to G2 grades, according to this table:

G3	G2
A1 – B3	1
B4 – C6	2
D7	3
E8	4

Example

STUDENT C
(Predominantly **G3**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	D7
Mathematics	G3	C5
Sci (Phy / Chem)	G3 → G2	C6 → 2
Hum (SS / Hist)	G3	C5
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Malay Language	G2	3
Gross ELR2B2		22
Bonus Points		2
Net ELR2B2		20

Applying to “Polytechnic Diploma Year 1”

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Minimal subjects required • At least 4G3 + 1G2	YES ✓
Aggregate score required • Net ELR2B2 ≤ 22 [≤ 24 for Nursing]	YES ✓
[Subject-Specific MER] for course • • •	
[Previous Year's Net Aggregate Range] for course •	

Example

STUDENT C
(Predominantly **G3**)

SUBJECTS	S
English Language	
Mathematics	
Sci (Phy / Chem)	
Hum (SS / Hist)	
Design & Technology	
Malay Language	
Gross	
Bon	
Net	

Minimum entry requirement

Subject	Grade
English Language	1-7
Additional Mathematics or Mathematics	1-7
Any one of the 2nd group of Relevant Subjects for the ELR2B2-D Aggregate Type	1-6
- Art - Biology - Biotechnology - Chemistry - Computing/Computer Studies - Creative 3D Animation - Design & Technology - Design Studies - Food & Nutrition/Nutrition & Food Science - Electronics/Fundamentals of Electronics - Higher Art - Media Studies (English) - Media Studies (Chinese) - Physics - Science (Chemistry, Biology) - Science (Physics, Biology) - Science (Physics, Chemistry)	

Screenshot From
MOE CourseFinder

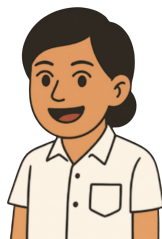
ing to “Polytechnic Diploma Year 1”

to study
Design in Temasek Polytechnic.

on to POLYTECHNIC DIPLOMA	STATUS
	YES ✓
for Nursing]	YES ✓
course	
Aggregate Range] for course	

Example

STUDENT C
(Predominantly **G3**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	D7
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Malay Language	G2	3
Gross ELR2B2		22
Bonus Points		2
Net ELR2B2		20

Applying to “Polytechnic Diploma Year 1”

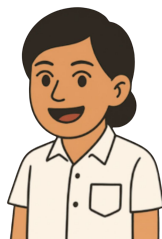
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REQUIREMENTS for admission to POLYTECHNIC DIPLOMA	STATUS
Minimal subjects required • At least 4G3 + 1G2	YES ✓
Aggregate score required • Net ELR2B2 ≤ 22 [≤ 24 for Nursing]	YES ✓
[Subject-Specific MER] for course • English Language: A1 - D7 • Mathematics: A1 - D7 • Design & Technology OR Science (Phy / Chem): A1 - C6	
[Previous Year's Net Aggregate Range] for course •	

Example

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(Predominantly **G3**)



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Applying to “Polytechnic Diploma Year 1”

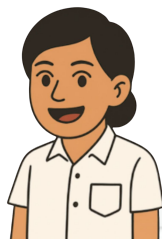
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REQUIREMENTS for admission to POLYTECHNIC DIPLOMA	STATUS
Minimal subjects required • At least 4G3 + 1G2	YES ✓
Aggregate score required • Net ELR2B2 ≤ 22 [≤ 24 for Nursing]	YES ✓
[Subject-Specific MER] for course • English Language: A1 - D7 • Mathematics: A1 - D7 • Design & Technology OR Science (Phy / Chem): A1 - C6	YES ✓
[Previous Year's Net Aggregate Range] for course •	

Example

STUDENT C
(Predominantly **G3**)



Student C is intending to study

- **Communication Design** in **Temasek Polytechnic**.

Applying to “Polytechnic Diploma Year 1”

SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	D7
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Malay Language	G2	3
Gross ELR2B2		22
Bonus Points		2
Net ELR2B2		20

Communication Design

Course code: T59

✓ Admission Type: JPAE, Poly EAE, PFP, DAE

Temasek Polytechnic

✓ 2026 JAE ELR2B2-D net aggregate **4 - 16**

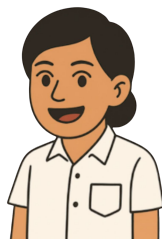
Screenshot From
MOE CourseFinder

Score range is based on current aggregate computation i.e. 5 subjects at O/G3-level, and may not be an accurate reference. Projected range will be made available in 2027

STATUS
YES ✓
YES ✓
YES ✓

Example

STUDENT C
(Predominantly **G3**)



SUBJECTS	SUBJECT LEVEL	GRADE
English Language	G3	D7
Mathematics	G3	C5
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Applying to “Polytechnic Diploma Year 1”

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REQUIREMENTS for admission to POLYTECHNIC DIPLOMA	STATUS
Minimal subjects required • At least 4G3 + 1G2	YES ✓
Aggregate score required • Net ELR2B2 ≤ 22 [≤ 24 for Nursing]	YES ✓
[Subject-Specific MER] for course • English Language: A1 - D7 • Mathematics: A1 - C6 • Design & Technology OR Science (Phy / Chem): A1 - C6	YES ✓
[Previous Year's Net Aggregate Range] for course • Net ELR2B2-D 2026: 4 - 16	Low chance

Student C **eligible to apply**, but **unlikely** to get a place.
Student may consider applying to PFP.

Admissions to JC & MI

Requires at least:
5 G3

STUDENTS MUST FULFILL
BOTH REQUIREMENTS

1

Gross L1R4 Score Requirement
(before bonus point deduction)



JC
Gross L1R4 ≤ **16**



MI
Gross L1R4 ≤ **20**

How is L1R4 computed?

First Language (L1) + Relevant Subject 1 (R1) + R2 + R3 + R4

L1	G3	<u>English</u> or <u>Higher Mother Tongue (HMTL)</u>
R1	G3	Any 1 best-scoring subject from <u>Humanities</u>
R2	G3	Any 1 best-scoring subject from <u>Maths</u> or <u>Science</u>
R3	G3	Any 1 best-scoring subject from <u>Humanities</u> , <u>Maths</u> or <u>Science</u>
R4	G3	<u>Any</u> 1 best-scoring subject

2

**Subject-Specific
Grade Requirements**

Subject		Subject Level	Grade
English Language		G3	A1 - C6
Mathematics / Add. Mathematics		G3	A1 - D7
OR	Higher MTL (if applicable)	G3	A1 - E8
	MTL / MTL-in-lieu* * MTL approved by MOE in lieu of an official MTL (e.g., French, Thai, Hindi)	G3	A1 - D7
		G2	1 - 5
		G1	A - D

NOTE: For students with HMTL -

- L1R4 using EL and HMTL as L1 will be computed separately, and the score with better performance will be used
- HMTL and MTL may not be used concurrently



FAQs and Q&A

by:

Ms Eleanor Chia, Principal

Ms Kathrine Yang, Senior ECG Counsellor

Ms Zhang Lisa, HOD / CCE

Mr Gemonn Wah, Subject Head / CCE

Will these slides be shared with us?

Yes, we will be uploading the slides onto the school website for parents' reference.

However, please note that information regarding post-secondary pathways is subject to changes by MOE. For the latest updates, parents are encouraged to refer to MOE's website: www.moe.gov.sg/post-secondary/admissions/pse.

Information regarding Springfield's internal subject offerings and subject-specific requirements, such as the minimum grades required to offer certain subjects, will also be uploaded onto the school website after the student briefing.

What are CCA Bonus Points?

CCA Points are bonus points that are subtracted from the student's gross aggregate score to obtain the net aggregate score for PSE posting.

- CCA Points are earned through the Leadership, Achievement, Participation and Service domains through their secondary school years.
- Students can earn a maximum of **2** bonus points, depending on their levels of attainment in each of the four above-mentioned domains.
- CCA Points also encourage students' holistic development beyond academics, towards life skills, competencies and values.

Can my child offer more subjects at a higher subject level in Secondary 4?

- This is generally **not possible**, as it would mean a big increase in rigour for your child. Your child would need to catch up on additional chapters while also adjusting to different question types in examinations.
- Students have only a short runway to catch up and keep pace with new content at the Secondary 4 level, which makes this jump difficult to manage well.
- We encourage parents to consult their child's Form Teachers during the Parent-Teacher Conference. Form Teachers have a more holistic understanding of your child's strengths, learning dispositions, and progress, and can help you shortlist suitable post-secondary pathways.

What has the school done to facilitate my child's understanding of his/her post-secondary pathways?

- At the start of Terms 2 and 3, we set aside time for students to take stock and reflect on their progress using the school's in-house Growth Compass (similar to Target Setting).
- This week, we engaged Sec 3 students on post-secondary pathways. Students had the opportunity to understand various early admissions exercises (May/July 2027), explore CourseFinder, and shortlist courses they can work towards in 2027.
- The Holistic Development Profile (or Report Book) for Semester 2 now includes your child's aggregate computation, giving him/her a clearer picture of their progress.

My child who takes mainly G3 subjects does not take Additional Mathematics or Pure Sciences. Is he/she “ready” for JC / MI?

Additional Mathematics and Pure Sciences are **not compulsory** for admission into JC or MI. However, they may better prepare students for certain subject combinations at the JC level, particularly in areas such as H2 Mathematics and the Sciences, e.g.,:

Secondary School Subjects	Corresponding JC/MI Subjects
G3 Additional Mathematics	H2 Mathematics
G3 Biology / Chemistry / Physics	H2 Biology / Chemistry / Physics

Students who are considering Science-related pathways in JC may benefit from taking these subjects as the content and rigour can provide stronger foundational knowledge.

However, students should also consider their strengths, interests, and ability to cope with the subject demands. Choosing subjects that a student can manage well and remain motivated in is equally important.

What happens if my child drops a subject completely or takes a subject at a lower level in Sec 4? How will it impact his/her post-secondary pathways?

The impact will **depend on the student's overall subject combination, performance, and intended post-secondary pathway**. As such, these decisions are considered carefully on a case-by-case basis.

Before any decision is made, the school will **ensure that the student is engaged in conversations with the ECG Counsellor and relevant school personnel**, so that both the student and parents understand the possible implications on future post-secondary options and pathways.

How can we, as parents, guide our child towards a suitable pathway?

Parents play an important role in **supporting their child through conversations and encouragement**. Rather than focusing only on “prestige” or what others are choosing, we encourage parents to consider:

- their child’s strengths and interests,
- learning preferences,
- coping ability, and
- possible aspirations or career interests.

There is no single “best” pathway, as different students thrive in different environments and routes. A suitable pathway is one that allows the child to remain motivated, experience success, and continue growing confidently.

Parents are also encouraged to speak with Form Teachers, subject teachers, and the ECG Counsellor if they require further guidance or clarification.